Year Group EYFS RECEPTION	**Medium Term Overview**	Term and Year	Autumn 2025
CURRICULUM DRIVER FOCUS	**GLOBAL AND LOCAL COMMUNITIES**	**THEME Knowing Me, Knowing You**	
PRIME AREAS		**Suggested book list**	
COMMUNICATION AND LANGUAGE (CL)	Talk about ourselves and our families. See themselves as a valuable individual. Talk about members of their immediate family and community. Listen to others and share information about our home and cultures Understand where we live from our homes, city and country	Bear and Bird make friends This is our house Big book of families This is Me My Family Super Duper You You choose Papa penguin Elmer	
PERSONAL,SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)	Develop independence Build constructive and respectful relationships Show resilience and perseverance Identify and learn to understand own feelings socially and emotionally Develop appropriate ways to be assertive Develop sense of responsibility (at home, at school, in our community and in the wider world).	The Colour Monster Owl babies Sharing a Shell No Matter What Amazing Grace Blue Monster wants it all	
PHYSICAL DEVELOPMENT (PD)	Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - tooth brushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian Gross motor skills	The body book	

	Follow complete P.E scheme Different ways of moving eg hopping, skipping, climbing, bat and ball skills, dance. Challenges outside such as balancing, riding bikes round a course, build with wooden block and create obstacle courses <u>Fine motor skills</u> Begin to develop the foundations of a handwriting style holding the pencil effectively Opportunities for using a variety of utensils and tools and developing actions such as stirring, rolling, squashing during activities such as play dough, cooking and pretend cooking in the mud kitchen		
<u>SPECIFIC AREAS</u>			
LITERACY (L)	Follow Letters and Sounds programme using the scheme Time for phonics. Recap on Phase 1 phonics Nursery rhymes, rhyming strings Begin Phase 2 phonics: hear and say phase 2 sounds, form written letters from the sounds, orally blend sounds to read simple words. Learn common exception words matched to phonics scheme Change library books weekly. Reading books introduced on an individual basis	Oi Frog Frog and dog Cat on the mat The cat and the rat	
MATHEMATICS (M)	Develop counting to 10 and beyond- Sing counting songs and number rhymes Learn to subitise to 6 (recognise numbers of things without counting them) Learn to compare and group things Classify objects and talk about why		

	Identify patterns in our environment , continue, copy and create repeating patterns Learn the names of 2D shapes and talk about them		
UNDERSTANDING OF THE WORLD (UW)	Talk about members of our family and community Name and describe people familiar to them Compare and contrast characters from stories **R.E** Learn about Christianity and Islam looking at beliefs and practices Understand that people have different beliefs and celebrate special times in different ways Learn about how Christmas, Diwali, Hanukah and Eid are celebrated. Visit to church to attend a christmas workshop	My World, Your World Rainbows How to catch a star Kind A great big cuddle	
EXPRESSIVE ARTS AND DESIGN (EAD)	Use a variety of drawing tools – e.g. finger, stick, pencil, coloured pencils, pastels, chalk. Drawing self portraits from careful observation of ourselves as an individual such as skin colour, eye colour To learn to use powder paint and explore colour mixing Engage in role play opportunities such as home corner and develop relationships and understanding about different roles with others. Use small world opportunities to develop and extend children's language Perform songs and dance through plenty of opportunities both during adult led groups and during child initiated learning (CIL)	Hello friend The Dot	