Year Group: 1	**Medium Term Overview**	Term and Year: Autumn 2025

PSHCE +

PSHCE FOCUS:

Settle in to Learn: We will be focusing on getting settled and ready to learn in Year 1, learning the rules and routines of the classroom including our school's Golden Rules. We will learn to value our similarities and differences with others in the class and we will explore the ways that we can learn and play well together as well as how to solve problems and disagreements peacefully. We will explore different feelings and learn ways to manage big feelings.

Showing Kindness: After half term we will begin to focus on friendships, kindness, conflict resolution and understanding the term bullying. We will continue to explore different emotions and think about the effects of being unkind to others.

CURRICULUM DRIVER FOCUS: Spiritual and Moral

History Topic **Old and New**	Key Learning Children need to understand that signs of wear and tear and design can give clues to old or new. We can get clues from pictures/photos and objects about the olden days. Looking at clothes/toys/technology/healthcare etc.	**Art** **Key Learning: Textiles** We will develop the skills of wool wrapping, weaving and dying fabric/yarn and create art pieces linked to our Science topic of seasonal changes.	**DT** **Key Learning** **levers and mechanisms** **paper craft** We will be learning to use a range of materials creatively to design a moving picture. We will use our skills to make a Greetings card.
Geography Topic **Continents, Oceans & Climates**	Key Learning and Theme Name and locate the continents and oceans and explore a variety of maps, atlases, and globes. Linked to Science, we will learn about weather events in different climates and where these happen in the world.		

Discrete Subjects (links to main theme in bold if applicable)

English **Jasper's Beanstalk and Sam Plants a Sunflower :** We will learn to write labels, lists and captions. **Puffin Peter:** We will write full sentences using capital letters and full stops. **Purple is..:** We will be reading and writing a list poem **Gruffalo Crumble:** We will write recipes using easy to follow, simple steps or sentences for the reader to understand.	**RE** Christianity, Islam, Judaism **Being thankful and harvest tradition** We will be finding out how people with different religious and world views celebrate the fruitfulness of the earth and how they express their	**Computing** We will be learning to log on to the computer and begin to use Purple Mash.

A range of Traditional tales: We will read a range of traditional stories with repeated phrases. We will learn to join words together with 'and' to make connections between things (e.g. I ate fish and chips) **Phonics:** We will re-cap and consolidate sounds learnt in phases 2,3, 4 and begin phase 5. **Guided Reading:** We will use a range of books and extracts in line with the children's phonics understanding. **Handwriting:** We will practise letter formation focusing on the letters and sounds we are learning about in phonics.	thanks for our world. This will include learning about Harvest traditions and Sukkot. **Giving to a charity** We will find out about some charities that focus on justice and fairness. **Festivals of light** We will explore how light is used as a religious symbol in different religions. We will find out about Hanukkah, Christmas an d Diwali.	**Online safety:** We will learn about the internet and how to keep safe. **Grouping and Sharing:** We will use simple apps to sort and group items in tables and graphs
Maths **Numbers to Ten** – We are learning about: Finding Patterns in Numbers, Counting and Comparing (more, less, fewer), Estimating and Ordering Numbers, Regrouping the Whole, Part Whole, Addition and Subtraction, Solving Problems & Equality and Balance. **Numbers to Twenty** – We are learning about: Making 10 and Some More, Estimating and Ordering, 1 More and 1 Less, Doubling and Halving & Odd and Even. **Geometry** – We are learning about: Positional Language Including Ordinal Numbers and the Names and Properties of 2-D and 3-D Shape.	**PE** **Locomotion (running):** We will explore running with different body parts and in different ways to be able to run and avoid obstacles efficiently. **Gymnastics (body parts; wide, narrow, curled):** We will learn to move like a gymnast to explore movements and balance on the floor and on apparatus. **Ball Skills (hands):** We will explore different ways of moving the ball (passing, bouncing & dribbling) and learn how to keep a ball from a defender. **We will aim to do PE outside weather allowing.**	**Music** **Singing Assemblies:** We will attend weekly singing assemblies led by Mrs DuPlessis. **Class sessions:** In our Sing up units, we will learn: **Menu song**: Active listening (movement), beat, echo singing, showing pitch moving. **Colonel Hathi's March**:Beat, march, timbre, film music Magical, musical **Aquarium:** Timbre, pitch, structure, graphic symbols, classical music
Science **Seasonal Changes, Plants and Animals** This term we will start to look at the four seasons, observing and describing the changes that occur. We will look at what happens to deciduous trees in our playground across the year and learn about animals who migrate or hibernate in the winter months. We will learn the names of some common evergreen and deciduous trees and we will collect conkers, acorns and fallen leaves to look closely at them using magnifying glasses and microscopes. We will learn about the weather and carry out some experiments to predict and measure rainfall and wind direction.		