Year Group: 2 **Medium Term Overview** Term and Year: Autumn 2025

PSHE +

PSHE FOCUS: Settle in to Learn / Showing Kindness

This unit is at the beginning of the school year and is used to establish our Golden Rules and a sense that everyone matters, that we all belong to the class and year group and that the adults are there for support and guidance. After half term we will focus on kindness, what this means to us and how we can show kindness to others. This also links well with anti-bullying week and World Kindness Day in November.

CURRICULUM DRIVER FOCUS: Spiritual and Moral

History Topic -The Great Fire of London -Guy Fawkes and the Gunpowder Plot	Key Learning: We will ask key questions such as: What was it like for people? What happened? How long ago? We will explore artefacts, pictures, stories, online sources and databases to find out about the past. We will describe significant people from the past and recognise that there are reasons why people in the past acted as they did.	**Art** Key Learning: Painting *Landscapes and Cityscapes* Focusing on Impressionism we will learn about the bright colours and bold brushstrokes used when painting landscapes and cityscapes. We will think about the similarities and differences between the work of the different artists in this genre, looking at the colours, painting styles, settings, and times of day. We will produce our own cityscape, inspired by our learning.	**DT** Key Learning Wheels and axles We will design, make and evaluate a small wheeled trolley that will carry an object. We will do baking linked to our history topic.
Geography Topic The United Kingdom of Great Britain and Northern Ireland	Key Learning: We will name and locate the four countries of the United Kingdom and their capital cities. We will identify and describe physical and human geographical features including key landmarks. We will also learn more about our nearest capital city, London.		

Discrete Subjects (links to main theme in bold if applicable)

English **Frog and The Stranger:** We will focus on basic sentence writing skills including full stops, capital letters and finger spaces. We will use adjectives to add description and conjunctions to extend our sentences. We will use ideas from the book to write our own stories. **How to Make Friends with a Ghost:** We will continue to consolidate our skills for writing sentences as well as adding adjectives and conjunctions. We will look at different types of sentences and begin to think about further punctuation such as question marks and exclamation marks. We will write a set of instructions. **Poetry:** We will listen to, discuss and express views about a wide range of contemporary and classic poetry at a level beyond that at which they can read independently (reading objective). We will compare different styles of poetry and, using commas, write our own list poems.	**RE** **Symbols and Actions** Looking at several different religions we will explore the question: Why is light such an important symbol? We will also consider the significance of 'light' in our own lives. **Prayer, Worship and Reflection** Reflecting on our own experiences and looking at several different religions we will	**Computing** Using PurpleMash **Online safety:** Searching and sharing Sending an e-mail Digital footprint **Creating pictures:** Introduction and Impressionism Pointillist Art Piet Mondrian

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<td>Guided Reading: We will use a range of books and extracts in line with the children's phonics understanding.</td>
<td>explore the question: What makes some places special?</td>
<td>William Morris and Pattern
Surrealism and eCollage</td>
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<td>Maths
Place Value - learning to feel really confident with numbers to 100 and counting in 10s. Addition and subtraction within 10 including problem solving. Recognising and naming 2D and 3D shapes and learning about their properties.</td>
<td rowspan="2">PE
Locomotion: Dodging
We will explore dodging and learn how to dodge effectively through a range of games and activities.

Gymnastics: Linking
Inspired by "Champion gymnastics" we will explore different movements that link together as a sequence in both floor work and on the apparatus.</td>
<td rowspan="2">Music
Singing: We will sing a range of songs, understanding the simple structure of a piece of music and listening carefully to the meaning of the lyrics
How does Music Help us to Make Friends?
This unit celebrates a wide range of musical styles. We will include opportunities for listening, singing, playing, composing and performing.</td>
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<td>Science
Living things and their habitats
• We will explore and compare the differences between things that are living, dead, and things that have never been alive.
• We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
• We will identify and name a variety of plants and animals in their habitats, including micro-habitats.
• We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</td>
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