| Year Group 4 | **Medium Term Overview** | Autumn 2025 |
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**PSHE +**

**PSHE FOCUS** Settle in to Learn (We start the school year with this unit to establish a sense that we all belong to the class and year group, that the adults are there to support and guide, and that everyone in the class matters and should be shown respect . Children will have the opportunity to celebrate individuality and consider the differences and similarities between them. They will explore their rights and responsibilities and the part they each to play in keeping the classroom a safe, enjoyable and positive place to learn.)

**2nd half term - Showing Kindness.**

**CURRICULUM DRIVER FOCUS** Global Community - Migration of Black Romans to Britain .

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| **History Topic**<br>The Romans in Britain<br><br>**Geography Topic**<br>Countries of Europe | **Key Learning and Theme**<br>Why did Julius Caesar Italy invade Britain and what would he have found here? Chance to link back to work on Celts and Iron Age. Where did The Romans migrate from?<br>Why did the Emperor Claudius invade Britain, a cold bleak country, on the edge of empire?<br>Why did Boudica stand up to the Romans and how do we remember her today?<br>How can we explain the power of the Roman army at this time? Focus on Verulamium and Hadrian's wall<br>What can we tell about Roman life from a study of a villa/fort? Case study of Vindolanda. How far did the Romans change the life of people living in Britain after the conquest? Focus on Religion.<br><br>**Key Learning and Theme**<br>We will locate the countries of Europe and use maps to identify Europe's major regions, cities and human and physical characteristics. We will make comparisons between some of the physical and human geographical features of a European country (France) and the UK. | **Art**<br>**Key Learning**<br>Painting: Cubism<br>We gain an understanding of Cubism by examining the work of artists including Pablo Picasso, Lichtenstein, Georges Braque and Juan Gris. With a focus on painting and different painting techniques, our final piece will be inspired by their work. | **DT**<br>**Key Learning**<br>Cooking<br>This term we will be learning about making dough. We will taste, plan and design our own pizza with healthy toppings. |

| Discrete Subjects (links to main theme in bold if applicable) | | |
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| **English / Guided Reading**<br>We start our term looking at 'Arthur and the Golden Ropes' working towards a **narrative** piece and then graphic novel influenced by the Joe Todd-Stanton book. Throughout the term we will also look at the king who banned the darkness for **persuasive** writing and dive into **explanation** texts before we wrap up for the winter holidays. | **RE**<br>Looking at Sikhism and Hinduism we will explore different ways and traditions of celebrating festivals and how key events in life are marked. We will explore how actions of Worship are symbolic and can communicate a faith commitment beyond words. | **Computing**<br>We will learn about animation and begin to learn how to make our own short animations on purple mash. |
| **Maths**<br>**Place Value:** Finding the value of 4 digit numbers/ Regrouping<br>**Addition and Subtraction:** We will learn to add and subtract 2 4 digit numbers moving to more formal recording<br>**Multiplication and Division:** We will be multiplying and dividing by 10 and 100 and there will be a big focus on developing fluency with knowing times tables off by heart.<br>**Length and Perimeter:** We will be converting measurements and finding the perimeter of rectilinear shapes. | **PE**<br>We will be swimming on a Monday building our confidence in the water.<br>On the Thursday sessions we will be taught by Chris who will cover ball skills and communication skills with the class. | **MFL ( KS2)**<br>We will learn how to introduce ourselves in French by giving our name, age and where we live. We will also learn how to greet someone and ask how they are feeling, and say how we are feeling. |
| **Science**<br>**Teeth and Digestion:** Naming the different types of teeth and their functions in humans and other animals. To know how our digestive system works and the key body parts included within it. To interpret and create basic food chains, to learn about predators and prey roles within a food chain.<br>**States of Matter**: Naming and identifying solids, liquids and gasses and how we can change a state through heating or cooling. To learn about evaporation and condensation and understand the water cycle. | **Music**<br>The children will be having weekly Ukulele lessons taught by a member of the Hertfordshire music service. They will learn the strings and begin to look at notation of music. | |