Year Group: 5 (Orange Class)	**Medium Term Overview**	Term and Year: Autumn Term 2025

PSHE Focus	**PSHE +** Settling in to Learn / Showing Kindness (The sessions will cover a range of different topics to support children's learning in Year 5 including: understand the rights and responsibilities they have in school; how to be a good buddy; coping strategies when feeling upset or worried; and how to work together to solve problems)	**Curriculum Drivers Focus** Environment – Climate Change (Understanding about the climate in different parts of the world, how and why this has been changing over time and what impact this is having on the planet)

History Topic Ancient Greece – life, achievements and legacy.	Key Learning and Theme **What can we find out about the civilisation of Ancient Greece?** ● Who were the Ancient Greeks? ● What do artefacts and archaeological sites tell us about what life was like in Ancient Greece? ● What can we learn from Greek myths and legends? **What can we thank the Ancient Greeks for in our lives today?** ● What are the similarities between our school and schools in Ancient Greece? ● How were the Ancient Greeks governed and are there any similarities with how we are governed today? ● How have the Olympic Games changed since they were first held in Ancient Greece? This learning will be supported by an Ancient Greek day.	**Art** Key Learning and Theme **Drawing – mark making** To learn about how artists such as Van Gough and Turner have used mark making in their work. To develop ideas and understanding of processes and materials linked to mark making such as using drawing pencils, black pencils and charcoal. To create mark making painting of a landscape or famous building inspired by an artist that has used mark making in their work.	**DT** Key Learning and Theme **Frame structures** To learn about different techniques for building frame structures and then practise using these techniques (including joining with straws and joining with thin sections of wood. To design and make a small-scale frame structure to hold a piece of art work for displaying in school.
Geography Topic Map skills	Key Learning and Theme **How can we use maps to describe the world?** ● Learning how the world is divided up by naming and locating the equator, the two hemispheres and the Prime/Greenwich Meridian. ● Identifying the position and significance of latitude and longitude, the Tropics and day and night time zones.		

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<tr><th colspan="3">Discrete Subjects</th></tr>
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<td>English
Essentials Writing Scheme – We will be look at a range of writing genres including Non Chronological Reports (Mythical Beasts and Magical Creatures), Description (Cloud Tea Monkeys), Poetry (Where the Poppies Now Grow) and Narrative (The Promise)

Guided Reading
Through Whole Class reading sessions, we will look at a range of texts, books and extracts focussing on the Vipers reading strands.
Vocabulary, Inference, Prediction, Explanation, Retrieval, Summary

Reading for Pleasure Year 5 class books
Our current class reader is Who Let the Gods Out by Maz Evans</td>
<td>RE
To learn about beliefs and practices, and symbols and actions through the following enquiry questions:

Why do people worship?

Has the true meaning of Christmas been lost?</td>
<td>Computing
Online safety: To understand online security and the sharing of information, and to learn about the reliability of sources.

Spreadsheets: learning about how spreadsheets can be used to perform different calculations and to plan events.</td>
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<td>Maths
White Rose Maths:
• Place value (of numbers with up to three decimal places) and rounding and comparing of large numbers
• Addition and subtraction (mental calculation strategies / inverse operation / missing number / formal written method)
• Multiplication and Division (multiplies / factors / prime numbers/ square numbers / x and ÷ by 10, 100 and 1000)
• Fractions (equivalent fractions / improper fractions and mixed numbers / adding / subtracting)</td>
<td>PE
Health and fitness activities, and invasion games.

Activities to practise communication and tactics.

Dance movement and routines linked to Greece.</td>
<td>MFL (KS2)
As-Tu Un Animal? (Do you have a pet?)

Quelle Est La Date Aujourd'hui? (What is the date?)</td>
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<td>Science
Forces
• Why do unsupported objects fall towards Earth?
• What effect does air resistance, water resistance and friction have on moving objects?
• What impact can some mechanisms such as levers, pulleys and gears have on forces?

This learning will hopefully be supported by a class trip to the Science Museum.</td>
<td colspan="2">Music
What Shall we do with a Drunken Sailor?
-exploring a range of sea shanties
-singing expressively
-playing body percussion and rhythmic patterns
Introduction to Songwriting:
-improvise and compose with sound
Listen and appraise, identifying the structure of songs
-identify techniques in creating our own songs</td>
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