<table>
<tr><td colspan="2">Year Group: Six (Green Class)</td><td>Medium Term Overview</td><td>Term and Year: Autumn 2025</td></tr>
<tr><td colspan="4">PSHCE+
PSHCE+ FOCUS: Settle in to Learn / Showing Kindness CURRICULUM DRIVER FOCUS: Global and local community</td></tr>
<tr><td>History Topic</td><td>Early Islamic Civilisations
- Why is it important to study early Islamic civilisations and Baghdad in the 10th century?
- How can we explain why Islam spread so quickly at this time?
- What can we learn about early Islamic civilisations from the way they set up the capital at Baghdad?
- What was so special about Baghdad?
- What was life like for the rich in Baghdad?
- Which of the early Islamic achievements has had the most effect on our lives today?</td><td rowspan="2">Art
Islamic art and printing
- To evaluate and recognise the features of Islamic art, specifically geometric patterns.
- To design and print geometric patterns based on Islamic art.
- To explore printing techniques used by various artists.</td><td rowspan="2">D&T
Structures
- To design and make a prototype Marble Run toy based on a temple theme.
- During this project - in teams - the children will consolidate and demonstrate their understanding of structures and in particular different techniques used to make structures stronger, stiffer, and more stable.
- They will design a product around a central theme and when making the Marble Run toy they will need to try out and test out their ideas to ensure that the Marble Run functions as it should.</td></tr>
<tr><td>Geography Topic</td><td>Countries and key features of North and South America
Map skills including:
- Locate the countries of North and South America and use maps to identify major regions, cities and human and physical characteristics of the Americas.
- Compare and contrast a range of human and physical features of North and South America.</td></tr>
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<tr><th colspan="3">Discrete Subjects</th></tr>
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<td>English
- Narrative writing to entertain the reader where the children will write a short story inspired by other mystery and suspense short stories. The lessons will use the books: The Night of the Gargoyles by Eve Bunting and The Mysteries of Harris Burdick by Chris Van Allsburg.
- Non-chronological report writing where the children will write a report about an invented planet. The lessons will use the books: Planetarium by Raman Prinja (author) and Chris Wormell (illustrator), and Professor Astro Cat's Frontiers of Space by Dr. Dominic Walliman (author) and Ben Newman (illustrator).

Whole Class Reading: We will teach the skills for reading through a variety of whole class and small group sessions. The key skills include: Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary.

Reading for pleasure: class books
We will begin the term reading ‘The Final Year’ by Matt Goodfellow (Author) and Joe Todd-Stanton (Illustrator) and this will be followed by ‘Holes’ by Louis Sachar.</td>
<td>RE
<u>Ultimate question</u>
- How did it all begin?

<u>Identity and Belonging</u>
- What does it mean to be Jewish?</td>
<td>Computing
<u>Coding</u>
- Programming Microbits to carry out a range of tasks
<u>Online Safety</u>
- Benefits and risks of mobile phones
- Digital footprint
- Screen time</td>
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<td>Maths
Hertfordshire Essential Maths / White Rose Maths:
- Place Value (numbers to 1 million, comparing, ordering, rounding)
- Multiplying and dividing by 10, 100, 1000
- Decimals (place value, rounding, adding, subtracting, multiplying, dividing)
- Properties of numbers (integers, primes, square and cube numbers)
- Statistics (Interpreting and constructing pie charts and line graphs)

<u>Daily Arithmetic practise – Fluent in Five and times tables.</u></td>
<td>PE
Autumn 1: Ball skills (Netball and Basketball), Health Related Exercises, communication and tactics

Autumn 2: Further ball skills, Dance and gymnastics</td>
<td>MFL (KS2)
Autumn 1: Phonics and Pronunciation; Chez moi (my home)

Autumn 2: En classe (in the classroom)</td>
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<td>Science
<u>Light</u> Does light travel in straight lines? How do we see objects? How can we see around corners?

<u>Humans and Health</u> What is the circulatory system? What are the functions of the heart, blood vessels and blood? What impact does exercise and diet have on our bodies?</td>
<td>Music
Shadows: Explore the influences on an artist by comparing pieces of music from different genres. It will be based around the piece Shadows by Lindsey Stirling – an American violinist and dancer.</td>
<td>PSHCE
Autumn 1: Linked to our rule ‘To try my best with my learning’ establishing the behaviours, rules and routines needed for learning.

Autumn 2: linked to our rule ‘To show kindnesses’, exploring relationships and the value of being kind.</td>
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