Year Group EYFS	**Medium Term Overview**	Term and Year Spring 2026
CURRICULUM DRIVER FOCUS: Environment		**THEME: OUR WONDERFUL WORLD**
PRIME AREAS		
COMMUNICATION AND LANGUAGE (CL)	**Learning through books and exploring the stories through open ended questions, predicting the ending of the story, joining in with repeated phrases and rhymes** **Magic Moments, having an opportunity to bring in special belongings from home to share, talk about. Ask and answer questions** **Learn new vocabulary which comes up in fiction and non-fiction books and from information we find on the computer**	**Blue Penguin** **Lost and Found Penguin** **One day on our blue planet** **Animals in Winter**
PERSONAL,SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)	**Following the school PSHE plan** **Continue to learn how to express their feelings and consider the feelings of others** **See themselves as a valuable individual** **Goal setting and how to achieve them**	**Blue Penguin (being different)** **Owl Babies** **Giraffes can't Dance** **Herman's letter** **Sharing a Shell**
PHYSICAL DEVELOPMENT (PSED)	**Develop our fine motor skills through our daily busy finger activities** **PE lessons twice a week developing gross motor skills.** **Gymnastics-will be learning to be a gymnast, developing balance, shape and coordination** **Ball skills-learning to aim, catch, throw, pass and bounce**	**Over and Under (In the snow)**
SPECIFIC AREAS		

LITERACY (L)	**Phonics 'Time for phonics 'Phase 3'** **Developing writing skills such as labels, lists, mini books using phonic knowledge** **Developing reading skills with individual reading and guided reading** **Writing together such as; facts we have found out, imaginative endings, labelling a picture, writing a shopping list** **Develop new vocabulary by using it in our shared writing**	**Keeping warm** **Can I spend Winter with you?** **Flying with feathers and wings** **Polar animals** **Adaptations** **Going Home: The mystery of animal migration** **How and why do animals adapt?**
MATHEMATICS (M)	**Learn to subitise** **Count beyond 10** **Recall number bonds to 10** **Understand one more and one less and the relationship between consecutive numbers.** **Compare and group objects** **Learn about shapes**	**How Many Legs?**
UNDERSTANDING OF THE WORLD (UW)	**Learning about the season of Winter and how we recognise the signs** **Addressing common misconceptions such as: animals adapt to their surroundings e.g. a brown bear turns white and becomes a polar bear, It always snows in Winter etc.** **Migration, looking at how and why animals and humans travel** **Comparing the UK with another country** **Transport that takes us to another place** **How objects change and move e.g. cars roll down ramps, objects float and sink, how wheels turn** **Sound of moving objects. How sound travels**	**Vocab** **Environment** **Polar regions** **Ocean** **Camouflage** **Habitat** **North and South Pole** **Artic** **Antarctic** **Vibration** **Crescendo**

	Festivals: **Chinese New Year, Shrove Tuesday, Easter to help us understand other cultures and traditions**	
EXPRESSIVE ARTS AND DESIGN (EAD)	**Learning how to draw, following step by step instructions** **Making our own creations** **Having challenges such as make a penguin from a range of resources** **Make a boat for the boy and a penguin using a variety of resources** **Colour mixing 'what happens when we add white?'** **Create collaboratively sharing ideas, resources and skills** **Develop imaginative play through storylines** **Engage and explore sounds of musical instruments and develop listening skills** **Rescue the Penguin challenge**	