Year Group: 1	**Medium Term Overview**	Term and Year: Spring 2026

PSHCE + FOCUS:

Learning to learn for the future: This term we will look at ways of becoming a brilliant learner and begin to find out about the world of work. We will think about how we use our different senses to learn, feel proud of our strengths, consider our own interests, learn about the value of perseverance and how to set ourselves a goal. We will think more about our Golden Rule 'To try my best with my learning' and what this means. We will use our role play area as a shop to develop our understanding of money and the value of different coins. As well as playing at spending money we will also consider why we might choose to save money instead. We will begin to think about the world of work by finding out the jobs of people we know.

Staying safe: After half term we will be learning about how to keep ourselves and others safe by learning about Protective Behaviours and Online Safety.

CURRICULUM DRIVER FOCUS: Spiritual and Moral

History Topic **The story of Saint Alban and Samuel Ryder, famous local people**	Key Learning Ask questions such as: Who was St Alban? How do historians find out about what he did? Who was Samuel Ryder and what did he do? We will learn about these locally known people to learn that we can find out about the past in different ways (artefacts, pictures, stories and myths, online sources and databases). We will explore why they are important people in our area and look at their timelines, compared to our own.	**Art** **Key Learning: Painting** We will be exploring colours by mixing paint and trying out the effects we can make using different tools when painting. We will look at and be inspired by some of the works of art by expressionist painters such as Wassily Kandinsky and Frank Bowling.	**DT** **Key Learning: Structures** We will be learning how to design and make our own free standing structures using materials such as card, paper and reclaimed materials. Once we have explored how to make structures that are strong and stable we will design and make our own miniature park.
Geography Topic **Local area study – 'The Camp' including fieldwork**	Key Learning and Theme We will be asking questions about our area such as why it is called 'The Camp' and learn about how the area has changed over time (linked to above)- some of our learning will be carried out as fieldwork. We will learn about the features of the area, look at local maps, old and new, including Google Earth and Maps. We will learn about and make our own map keys and symbols. We will begin to use maps to navigate around our school grounds and start to do so in the wider area.		

Discrete Subjects (links to main theme in bold if applicable)

English **Traditional Tales -Various tales:** We will read and compare a selection of traditional tales and write our own versions.	**RE** Christianity, Islam, Judaism **Belonging to a family and community**: we will find out what	**Computing** We will use Purple Mash and other programs:

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<td>Recounts- ‘Ravi’s Roar’ and ‘Ruby’s Worry’: We will write in simple past tense and understand events are recounted in the time order that they happened.
Poetry- ‘Oi Frog!’ and ‘On the Ning Nang Nong’ and some Julia Donaldson poetry to perform: We will read, write and perform poetry with a focus on rhyme and performance.
Narrative - ‘Stanley’s Stick’: We will retell the story and write our own versions.
Phonics: We will re-cap and consolidate sounds so far and finish learning all the Phonemes and graphemes (ways we write a sound: ee, ea, e_a for example) used in English. We will practise seeing them in words and using them to decode unfamiliar words. We will practise whole word reading ‘tricky words’ (words that don’t follow the rules of phonics) and commonly used words by sight to improve fluency.
Guided Reading: We will continue to use a range of books and extracts in line with the children’s phonics understanding each week. We will notice features of books, fiction and non-fiction and discuss understanding through questioning.
Handwriting: We will practise letter formation independently.</td>
<td>things are important to our own families.
Naming ceremonies: we will find out how and why people have special ways of welcoming babies.
Using artefacts to explore prayer and worship: we will explore examples of religious artefacts, asking questions, finding out their meaning and use in the context of prayer and worship.
The Easter Story: we will explore the Easter story, finding out what the festival means and how it is celebrated.</td>
<td>Grouping & Sharing & Graphing: We will use simple apps to sort and group items in tables and graphs, and use Pictograms and Lego Builders to show results.
Maze Explorers: We will navigate through an on-line maze or maps and learn to follow and give directions to others.</td>
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<td>Maths term
Addition & subtraction (within 20): We will apply our skills in addition and subtraction to numbers up to 20.
Number and Place value (within 50): We will learn numbers to 50 and how to compare them, we will use diennes and other manipulatives to make numbers to 50 and be able to order them.
Measurement: Length & height: We will use both standard (rulers, tape measures) and non standard (steps or lego etc.) measure to estimate and measure. We will use the vocabulary of measure such as centimetre, metre, and talk a bit about inches, feet, etc.
Measurement; Mass & volume: Similarly we will use scales and measuring cups, both standard and non standard, to explore the ideas of volume and weight. We will use comparative language (heavier, half-full) and introduce metric and imperial units commonly used.</td>
<td rowspan="2">PE
Gymnastics: The focus of learning is to apply 'champion gymnastics' to explore movements and balances in a wide way on the floor and on apparatus.
Dance: Pupils will learn how to control and co-ordinate their bodies to perform a sequence of movements, including a balance and they will learn to respond to a rhythm performing a range of controlled movements.
Ball skills: Refine skills of sending a ball using underarm pass to roll and throw.</td>
<td rowspan="2">Music
SingUp units: ‘Football’ and ‘Music conversations’
We will be using the ‘Sing Up’ music programme to teach various musical elements such as echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato. Activities will support pupils to understand the difference between pitched patterns and rhythm patterns, higher and lower.</td>
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<td>Science
Animals and plants in the winter, Everyday materials
This term we will continue to observe seasonal changes and carry out some experiments to help us observe the weather. We will observe wildlife in the winter months and continue to learn about animals who migrate. Later in the term, we will begin to learn about everyday materials. We will make sure that we can distinguish between an object and the material it is made from. We will describe, identify and sort materials such as glass, wood, plastic and rock. This unit will</td>
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involve lots of fun investigations to discover the properties of different materials including making a house strong enough to withstand the huffs and puffs of a big bad wolf!		Pupils will invent and compose short pieces based around question-and-answer interactions/dialogue. They will also learn to take turns playing, lead and follow, read a 'score', and create their own simple graphic scores.