Year Group 2	**Medium Term Overview**	Spring 2026

PSHE FOCUS Learning to Learn for the Future - In this unit we will learn about setting goals and steps to achieving them. We will understand that it is ok to make mistakes as they are there to help us learn from them. We will begin to think about money, including that money can be made as well as spent and recognising the difference between needs and wants. We will think about different jobs people may have and the strengths and interests for these career choices. We will focus on the difference between feeling stressed and relaxed and which feelings are stronger compared to those that feel weaker. **Staying Safe -** we will be learning about Protective Behaviours and safety in the home and in our local environment.

CURRICULUM DRIVER FOCUS Spiritual and Moral

History Topic History of families in St Albans (migration)	This term, pupils will learn about the history of families living in St Albans, exploring how and why families have moved to the area over time. They will develop an understanding of migration, learning why people leave their home countries and why they choose to settle in St Albans. Pupils will study families who have moved from Bangladesh, making links to their Geography learning about the country. Learning will be supported through real-life stories, photographs, and first-hand accounts, helping pupils understand change over time and how migration has shaped the local community.	**Art - Printing** We will: -Create patterns and pictures by printing from objects using more than one colour. -Identify the different forms printing takes: books, pictures, wallpaper, fabrics, etc. -Develop printed images with some added pencil or decorative detail. -Create a simple motif to use in printing.	**DT - Food** We will: - Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely. - Select from a range of fruit and vegetables according to their characteristics e.g. colour, texture and taste to create a chosen product.
Geography Topic Bangladesh	**Geography Topic: Bangladesh** In this unit, pupils will learn where Bangladesh is located in the world, identifying it on a map and exploring its place in Asia. Pupils will also develop an understanding of migration, focusing on why people moved from Bangladesh to St Albans. This learning will link with the History curriculum to help pupils understand the reasons people migrate and how this has shaped the local area.		

Discrete Subjects (links to main theme in bold if applicable)

Reading Reading skills will be developed through our weekly whole-class reading sessions. We will also hear some children read 1:1 throughout the week.
Rapunzel – Using the text *Rapunzel by Bethan Woollvin,* we will look at key features of traditional tales and use these to write our own stories.
Find out! Sharks– Using the text *Find out! Sharks,* we will look at key features of non-chronological reports and use these to write our own non-chronological reports.
15 Things not to do with a puppy – We will focus on using images and the text to create descriptions, develop our use of single and multi-clause sentences. We will use these skills to write our own stories.
Last Stop on Market Street - *Last Stop On Market Street, Matt de la Pena* We will focus on grammar features such as using adjectives to create noun phrases and use them to write first person accounts based on familiar journeys and activities.

RE Within the wider theme of, 'Beliefs and practices, Identity and Belonging and Sources of wisdom' we will be looking more closely at the key question "Who is a Christian and what do they believe?". We will also be looking at why Easter is important to Christians.

Computing – Questioning: We will use a range of tools for searching and discussing how we can keep safe online when we search for things, and when we use devices generally.
Spreadsheets: we will use 2Calculate to collect and input data and create and interpret graphs.

Maths - Addition and Subtraction – we will continue to look at addition and subtraction including problem solving.
Money – looking at coins and notes to understand the different values. We will be using this to find totals and differences of amounts.
Multiplication and Division – recognising multiplication and division as equal groups and sharing. We will mainly focus on the 2s, 5s and 10 times tables.
Measuring - comparing and ordering lengths and heights in both cm and m.

PE - Dance – We will become champion dancers in this unit and learn what it means to be a champion dancer. We will consolidate skills in coordination, doing actions to a beat and apply this to dances the children create to tell a story.
Ball skills (hands) – We will introduce throwing with accuracy and apply this within different team games
Ball Skills (feet) - We will develop dribbling / passing / receiving, keeping possession and apply this within team games to score points.

Science - Everyday Materials

- We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- We will explore how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.