Year Group 3	**Medium Term Overview**	Term and Year 3 Spring Term 2026	
PSHE FOCUS: LEARNING TO LEARN FOR THE FUTURE AND STAYING SAFE **CURRICULUM DRIVER FOCUS:** Global and local Community-Migration **PSHE + Learning to learn for the future** further develops work from theme 1 and linked to our rule 'To try my best with my learning', this theme looks at ways to be a brilliant learner, knowing your own strengths and interests. **Staying safe** is linked to our rule 'To keep ourselves and others safe' the 'Staying safe' unit includes explicit teaching of ways to keep ourselves safe using the Protective Behaviours.			
History Topic	**Learning and Theme: Iron age** Our topic will be focussing on the end of the Bronze Age and then finishing with the Iron Age. We will be looking at an Iron Age village, roundhouses, jobs, food, hill forts, weapons, warriors and the Celts and comparing life from then to now.	**Art** **Key Learning :** To study the works of artists like Matisse and Derain during the 'Fauvism' period in art. Children will use powder paint, poster paints and watercolours making primary and secondary colours using the colour wheel. They will explore making as many tones of one colour as possible using primary colours and white. Then they will create a wash with watercolour paints. Finally they will create a self portrait inspired by Matisse's' Green Stripe - Madame Matisse'.	**PE** **Gymnastics: Symmetry and Asymmetry** The focus of the learning is for pupils' to perform their completed sequences. Pupils will start with symmetrical balances on apparatus moving out of them, and travelling to a new piece of apparatus, creating their asymmetrical balances to end the sequence. **Handball** The focus of the learning is to introduce passing and receiving in order to keep possession of the ball. We will concentrate on the attacking players, keeping possession. Pupils will apply their learning of passing, moving and dribbling to move the ball up the court, creating an attack that results in a shot.
Geography Topic	**Learning and theme: Rivers** We will start the term completing our work on learning about the main rivers, seas, cities, counties and mountains of the UK. We will look at how rivers are formed, their journey and how this shapes our landscape. We will learn why rivers are important to us and what happens when they flood. We will start to learn about the River Nile - its location and the importance of it in modern day and ancient life in Egypt, leading us into our topic next term on the Ancient Egyptians.		

English / Guided Reading **Prescribed books: 'Incredible Jobs You've (Probably) Never Heard Of', by Natalie Labarre. Stella and the Seagull, by Georgiana Stevens.** **'Love that Dog', by Sharon Creech** This term we will write our own **non-chronological report** by looking at the text 'Incredible Jobs You've (Probably) Never Heard Of', by Natalie Labarre. We will learn to use captions and labels to add information to illustrations. We will learn how to use the Index page to guide readers to know how to find something specific they might be looking for as well as the Glossary to provide definitions in a quick and easy guide for the reader. We will also learn about writing our own **Persuasive Speeches** by looking at the text: Stella and the Seagull, by Georgiana Stevens. We will use first, second and third person narrative, to address the audience directly and also refer to yourself as the speaker. We will learn how to switch between the past, present and future tenses in our writing. In Poetry we will learn how to write **Calligrams** by looking at the poem 'Love that Dog', by Sharon Creech. We will learn that specific structures of poems can include calligrams, where a word or piece of text within the poem resembles the visual image related to the meaning of the words themselves. In **Guided Reading** this term we will be reading **Fantastic Mr Fox** where we continue to improve our listening skills and understand the book by individual thinking, paired talk, quick quizzes, vocabulary checks and solo activities. We will then move on to exploring other **Roald Dahl texts**.	**RE** This term we will be learning about Islam answering the key question 'What does it mean to be a Muslim?' We will be considering all elements if Islam including the 5 pillars and important prophets and their stories. We will recognise the importance of showing care and responsibility for the world, identifying the shared values in two communities.	**Computing** **Typing:** Children will develop their touch-typing skills and understand how to touch type using the home, bottom and top row keys using both hands. **Email:** Children will be learning to exchange email communications using 2Email. They will open and respond to an email, altering the size of the font, as well as the formatting of the text. They will select a person from their address book and compose a suitable email to send them and add attachments. We will focus on the importance of staying safe when using email. **Branching databases:** Children will be able to create a branching database which includes suitable text, titles and gathering of appropriate images from online and importing them.
Maths Key areas are multiplication and division, statistics, pictograms and formal written multiplication. We are also learning about Mass and Capacity and learning to read number lines with different size increments and moving onto scales to measure the mass of different objects in grams and kilograms and being able to represent and record these in different ways.	**DT** Linked to Science, in DT we will be designing, making and evaluating our own healthy meals.	**MFL (KS2)** Les Fruits - we will be learning how to say different fruits in French and say what we like and don't like. We hope to extend this topic and include other foods as well and end the term with a French Cafe. Les Animaux - children will learn the names of different animals and will continue to learn their numbers.

Science We will be learning about forces and magnets this term and completing some investigations involving contact forces, friction and magnetism. We will be learning about the meaning of forces and how materials can be manipulated using different forces. We will investigate how friction and different surfaces affect the speed of a toy car. We will explore magnets and use them to identify which everyday items are magnetic and which are not. We will be attempting to hold a paperclip in mid air using only magnets! When the weather gets warmer (hopefully!) we will begin thinking about our next Science topic on Helping Plants Grow Well.	**Music** **Recorders:** Children will begin a step-by-step course for descant recorders to play performance pieces from the very beginning with lively accompaniment. They will learn to play the notes B, A and C. Using the SingUp music curriculum, children will also listen to a range of **Cuban** pieces, understanding influences on the music and recognising some of its musical features. They will sing the syncopated rhythms in Latin dance and recognise a verse/chorus structure. They will be working in small groups, singing a call-and-response song with an invented drone accompaniment. Finally, they will compose a 4-beat rhythm pattern to play during the instrumental sections.