Year Group 4	**Medium Term Overview**	Term and Year Spring 2026

PSHCE +	**CURRICULUM DRIVER FOCUS**
Learning to Learn for the Future -We are setting goals and working out the steps to help achieve the goals. We are learning about methods of payment and that there are a range of jobs in the world. **Staying Safe** - we will be following a personal safety programme called 'Protective Behaviours'. We will learn that 'we all have the right to feel safe all of the time', and that 'we can talk about anything, even if it feels small or awful'. We will also be learning about safety in the home and outdoors including the risk posed by electricity. We will learn about what first aid is by following some of the red cross online learning sessions and specifically look at how to respond if someone is bleeding a lot or has a broken bone.	**Global and Local Community** - Migration of Anglo Saxons **Spiritual and Moral** - Religious beliefs of Anglo Saxons

History Topic The Anglo Saxons and the struggle for the Kingdom of England	Key Learning and Theme: We will be studying the next groups of people to migrate to Britain around the time The Romans left. Why did the Anglo Saxons migrate to England? Where did they come from? What was their legacy? How diverse was the population and how did they live with each other? We will look at the Sutton Hoo burial site and how key understandings of Anglo-Saxon life were discovered here.	**Art** Key Learning: Textiles with a focus on woven fabrics. We will look at textiles and patterns from around the world and also the work of several textile designers including Anni Ambers. We will weave our own fabric and choose at least 2 visual elements to focus on out of colour, pattern, tone, texture, shape, form and space.	**DT** Key Learning: Building on the children's Science topic of electricity, the children will plan, design and develop a product that includes an Electrical Circuit.
Geography Topic Mountains, volcanoes and earthquakes - with a particular focus on The French Alps.	Key Learning and Theme: This term we will continue to develop our geographical enquiry skills, asking questions of evidence and examining what it might tell us. Throughout the topic there will be an emphasis on identifying, and correctly using, key geographical vocabulary. We will also continue to reinforce locational and place knowledge with atlas work. Key questions: ● Where are the main continental mountain ranges located? ● How are mountains formed and what is the role of plate tectonics, the movement of the Earth's crust, in their formation? ● How are earthquakes and volcanoes formed? Why do people live near volcanoes? ● What are the geographical differences and similarities between the Alps and Hertfordshire?		

Discrete Subjects (links to main theme in bold if applicable)

English	**RE**	**Computing**
	Looking more closely at where and how the Sikh	Effective searching - How to use the internet to gather

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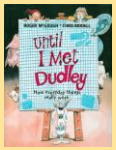
<td colspan="2"> 

Text: Until I met Dudley by Roger McGough & Chris Riddell, Rosie Revere Engineer by Andrea Beaty, This book thinks you're an inventor by Jon Milton and How everything works by Clive Glifford
Writing Focus: Explanation - Writing to inform
Skills Covered: Paragraphs, subheadings and headings, fronted adverbials, conjunctions, and commas

Text: Zeraffa Giraffa by Dianne Hofmeyr and Jane Ray, Starbird by Shannon King-Chai
Writing focus: Narrative - Writing to Entertain
Skills covered: Punctuating dialogue, paragraphs, fronted adverbials, prepositional phrases</td>
<td>and Hindu community worship and the different ways they show their commitment to God. We will look at role models and who we look up to and the ethical concept of right and wrong, good and bad.</td>
<td>information quickly and accurately

Making Music - Using an electronic music programme to make our own compositions. Bringing in our wider musical knowledge.</td>
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<td colspan="2">Maths
Multiplication and Division
Looking at factors, multiplying/dividing by 10 and 100, written multiplication methods and dividing by 1 digit numbers.

Fractions and Decimals
Looking at improper and mixed fractions and then being able to convert, add and subtract fractions
Decimals will focus on tenths and hundredths being able to order decimals and write decimals as fractions.
Measurement - We will be following on from our last term on area by looking this term at perimeter and length.</td>
<td>PE
Swimming
We are learning about water safety as well as different strokes and water confidence at the children's own pace.
Chris's PE Sessions:
Chris will be teaching the children a range of sports including Gymnastics, Basketball and Dance.</td>
<td>French
We will be continuing our exploration of objects in the classroom and being able to tell each other what we have in our bags.

Later in the term we will be looking at identifying members of our family.</td>
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<td colspan="2">Science
Electricity: In science this term, we will be exploring simple series circuits as well as developing knowledge on the use of switches in circuits and finally being able to predict the outcome of circuits. This knowledge will build on their practical investigation skills and aid them in their DT project.</td>
<td colspan="2">Music
This term we will continue our ukulele sessions with the Herts Music Service. We will specifically look at understanding frets and notes and applying them to well-known songs.</td>
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