Year Group: 5 (Orange Class)	**Medium Term Overview**	Term and Year: Spring Term 2026
PSHE Focus	**PSHE +** <u>Learning to Learn for the Future</u> The sessions will cover a range of different topics to help children to be brilliant learners and to understand their own strengths and interests, as well as learn important life skills such as how to manage money. They will continue learning about how best to manage and express their feelings, particularly in relation to their friendships. <u>Staying Safe (Protective Behaviours)</u> These series of lessons focus on children keeping themselves safe and recognising their feelings in different situations. The learning focuses on two themes: Theme 1 – We all have the right to feel safe all of the time Theme 2 – We can talk with someone about anything, even if it feels awful or small	**Curriculum Drivers Focus** Environment – Human Impact on Biomes (Understanding about the world's different biomes and specifically what impact humans are having on the tropical rainforest and marine biomes, as well as what is being done to protect these areas of the planet)
Geography Topic Biomes and climate zones Focus on: Tropical rainforest and marine biomes Key Learning and Theme ● What are biomes and climate zones? ● How is the earth categorised into different biomes and climate zones? ● What is a tropical rainforest biome and a marine biome, and what can they be found there? ● Which countries have the largest rainforest and marine biomes? ● What impact are humans having on tropical rainforests and marine biomes? This learning will be supported by a class trip to Kew Gardens in London.	**Art** Key Learning and Theme **Surrealism** To learn about the surrealism art movement and some of the key surrealist artists (Chirico, Ernst, Dali, Tanguy). To build on knowledge of different drawing and painting techniques. To create drawings and paintings inspired by surrealism art	
Geography Topic Map skills (Continued from the Autumn Term) Key Learning and Theme **How can we use maps to describe the world?**	**D&T** Key Learning and Theme **Textiles – Combining different fabrics and shapes** To develop skills of threading needles and joining textiles using a range of stitches.	

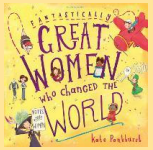
• Learning how the world is divided up by naming and locating the equator, the two hemispheres and the Prime/Greenwich Meridian. Identifying the position and significance of latitude and longitude, the Tropics and day and night time zones.	To use threading and joining skills to make a soft textile animal.

Discrete Subjects

English

Essential Writing English Units

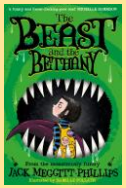
Text: Fantastically Great Women who Changed the World by Kate Pankhurst



Stone Girl, Bone Girl by Laurence Anholt and Sheila Moxley
Writing Focus: Biography - Writing to Inform
Skills covered: past/present tense, linking paragraphs, relative clauses, parenthesis

Text: The Promise by Nicola Davies and Laura Carlin
Writing Focus: Narrative
Skills covered: Expanded noun phrases, relative clauses, adverbials, linking paragraphs, speech punctuation

Text: The Misadventures of Frederick by Ben Manley and Emma Chichester Clark
Writing Focus: Letters - Writing to Persuade
Skills covered: adverbs, modal verbs, levels of formality, hyperbole/exaggeration



Reading for pleasure - Y5 class book
The Beast and the Bethany by Jack Meggitt - Phillips

RE

Enquiry Question:
<u>What is the Buddhist way of life?</u>
Children will reflect on the key aspects of the Buddhist faith, learning where Buddhism originated, about special places linked to Buddhism, about key festivals, symbols and the holy book. They will know that Buddhists believe life is a journey to Nirvana and is affected by actions and behaviour.

Computing

Quizzing: To identify and explore features of quizzes and create a quiz on a chosen topic (using 2Quiz)

Databases: To understand, design and create a database

Maths White Rose Maths: **Fractions:** Adding and Subtracting Fractions / Multiplying Fractions / Finding fractions of amounts **Multiplication/Division:** Using efficient mental and written methods (column multiplication and "bus stop" short division) for solving a range of multiplication and division calculations and problems **Perimeter and Area:** Perimeter of rectangles and polygons / area of rectangles and compound shapes	**PE** Gymnastics: Flight Dodgeball Badminton Netball	**MFL (KS2)** As-tu un animal? Quel Temps Fait-Il? (The weather)
Science When learning about **Earth and Space** we will: describe the movement of the Earth, and other planets, relative to the Sun in the solar system describe the movement of the Moon relative to the Earth describe the Sun, Earth and Moon as approximately spherical bodies use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	**Music** SingUp Curriculum Units **Pink Panther** Improvise and compose, creating atmospheric music for a scene with a given set of instruments Listen and appraise, recognising elements of the music that establishes the mood and character Talk about the effect of particular instrument sounds	