Year Group: Six (Green Class)	**Medium Term Overview**	Term and Year: Spring 2026

PSHCE +

PSCHE+ Focus: Learning to Learn for the Future: The children will think about what it means to be an effective learner, what their own strengths and weaknesses are and how they can learn to develop a Growth Mindset as a learner. They will also explore some useful life skills, including managing money, and will be able to consider the skills which may help in a future career e.g. teamwork, communication and negotiation.

Staying Safe: We will be following a personal safety programme called 'Protective Behaviours'. We will learn that 'we all have the right to feel safe all of the time', and that 'we can talk about anything, even if it feels small or awful'. We will also be learning about safety in the home and outdoors including hazards by road, rail and water. We will learn about first aid by following some of the red cross online learning.

Curriculum Drivers Focus: Environment - Considering the impact of human and physical features and processes over time on the Amazon Rainforest.

History Topic World War Two	**Key Learning** - Why did Britain have to go to war in 1939? - Why was it necessary for children to be evacuated and what was evacuation really like? - How was Britain able to stand firm against the German threat? - How did people manage to carry on normal life during the war and how do we know? - Why is it so difficult to know for sure what life on the Home Front was really like?	**Art** <u>Painting - Pop Art</u> To learn about the Pop Art movement and some of the key pop artists including Andy Warhol, Roy Lichtenstein and Julian Opie. To select paint that is best for the desired painting technique and outcome. To create paintings using skills acquired over the years, taking inspiration from other artists. To work in a sustained and independent way to develop their own style of painting.	**D&T** <u>Structures</u> To design and make a prototype Marble Run toy based on a temple theme. During this project - in teams - the children will consolidate and demonstrate their understanding of structures and in particular different techniques used to make structures stronger, stiffer, and more stable. They will design a product around a central theme and when making the Marble Run toy they will need to try out and test out their ideas to ensure that the Marble Run functions as it should.
Geography Topic Regional Study - The Amazon Comparisons with our local area	**Key Learning** - Identify and locate the Amazon River using maps and compare to the location of other regions - Locate the countries of South America - Investigate and describe the human and physical geographical features of the regions in South America, with a focus on the Amazon Rainforest - Explain how human and physical features and processes have interacted and caused change over time		

<table>
<tr><th colspan="5">Discrete Subjects (links to main theme in bold if applicable)</th></tr>
<tr>
<td colspan="2">English
Poetry writing using the book ‘Be the Change: Poems to Help You Save the World by Liz Brownlee, Matt Goodfellow & Roger Stevens’ where the focus will be for the children to write their own advocacy based poem.

Persuasive speech writing that will inform and engage the audience, and clearly explain a particular viewpoint. This writing unit will use the book: Talking History: 150 years of world-changing speeches by Dr Joan Lennon (author), Dr Joan Dritsas Haig (author) and André Ducci (illustrator). In addition to writing their own persuasive speeches, the children will also read and perform their compositions.

Reading will continue to be taught through “whole class reading” sessions focussed on a range of fiction and non-fiction extracts to develop our comprehension skills.

Reading, spelling and grammar skills will be further embedded and practised through tests and working through past papers.</td>
<td>RE
What does it mean to be Jewish?

Learning about the main beliefs in Judaism, places that are special to Jews and special festivals and symbols.</td>
<td colspan="2">Computing
Spreadsheets
Using spreadsheets in real life situations
Conversion of measurements
Line graphs

Blogging
What is a blog?
Planning, writing and sharing a blog.</td>
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<td colspan="2">Maths
Daily arithmetic practise with Fluent in Five.

Hertfordshire Maths Essentials / White Rose Maths:
- Fractions (multiplying and dividing fractions, recapping fractions of an amount)
- Measurement (converting units and calculating the area, perimeter and volume of different shapes)
- Statistics (reading and interpreting pie charts and line graphs)
- Algebra (Find a rule, 1 step, 2 step, forming expressions, substitution, formulae, solving simple algebraic equations)

Weekly arithmetic and reasoning work (using tests and working through past papers).</td>
<td colspan="2">PE
Gymnastics (matching and mirroring): Creating sequences which incorporate a combination of elements such as matching, mirroring, moving in unison, moving in canon (one at a time), changes in level and speed of movements.
Athletics: Practising a range of different individual and team based running, throwing, leaping and jumping skills for participating in an athletics competition.
Handball: Practising skills such as marking, possession, passing, shooting and defending, and including these skills in mini-games.</td>
<td>MFL (KS2)

Le week-end
(the weekend)</td>
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<td>Science
<u>Electrical circuits:</u> To make electrical circuits and draw circuits using correct symbols.
Compare and give reasons for variations in how components function including the brightness of bulbs, the loudness of buzzers and the position of switches.</td>
<td colspan="2">Music
To use a simple tune as a composing tool, which will support the children to improvise and create multiple versions (variations) of it by changing the tune in subtle ways.
During the unit children will learn to:
- Decipher a graphic score.
- Create variations using a wide variety of composing techniques.
- Improvise on top of a repeating bassline.</td>
<td colspan="2">PSHE
Learning to Learn for the Future
- Goal setting, managing setbacks, perceived failures and reframing unhelpful thinking.
- How to budget and save money.
- Exploring stereotypes within the workplace.
- Considering what might influence a person’s decision about a future career and discussing different routes into careers.</td>
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