Year Group: 1	**Medium Term Overview**	Summer 2026

PSHCE +

Staying safe: We will continue learning about how to keep ourselves safe by completing our work on Protective Behaviours.

Being a Caring Citizen: we will then begin a new topic which links to our golden rule 'show respect for ourselves, others and the environment'. We will build on work done earlier in the year about kindness and focus on how to play a positive part in our community. In Year 1 this will include thinking about the word community and how people in a community can help one another, this also links in really nicely with our geography learning all about our local area.

Health and Relationships: We will be learning about growing and caring for ourselves. This will include learning how to keep ourselves clean, learning that babies grow into children and then into adults and learning that there are different types of families.

Our circle times and PSHCE lessons will also continue to be responsive to the needs of the class - for example sessions on friendships ups and downs, problem solving, listening skills. As part of last term's 'Learning to learn for the future' topic, we also have a few more parent visitors joining us to tell us about their jobs.

CURRICULUM DRIVER FOCUS: The Environment

History Topic	**History of St.Albans** We will begin our learning about the life of Samuel Ryder as a local historical figure. **Going to the Seaside!** We will learn about the History of Seaside Holidays and leisure in Victorian Times. We will explore films, photos, and descriptions to notice the differences between now and long ago.	**Art** **Key Learning:** We will explore sculpture with different materials and textures. We will explore clay and paper sculpture techniques. We will link our sculptures to the famous artwork titled the 'The Great Wave of Kanagawa' by the Japanese artist, Hokusai.	**DT** **Key Learning:** We will focus on food preparation(prepare fruit and vegetables)
Geography Topic	**Our local area and the Seaside** We will begin to learn about the geographical differences between seaside environments and St Albans. We will learn and use key vocabulary to describe landscapes. We will plan a class trip linked to the seaside topic. We will also be carrying out some field work in our school grounds, 'How wild is Camp School? Is it wild enough?' - inspired by the RSBP's 'Wild Challenge'		

Discrete Subjects (links to main theme in bold if applicable)		
English /Guided Reading **Letters:** Paddington's Post/Here comes Mr Postmouse/ Click Clack Moo: Cows that type We will be reading and writing letters and continuing to use capital letters and full stops in the correct places when writing. **Narrative: Little Red and the Very Hungry Lion :** We will learn the techniques of writing a narrative and retell the story of Little Red in our own words. **Explanation:** The Big Book of Bugs/Tad Children will read Non-Fiction texts, learn about and collect information to help them write explanation texts.	**RE** Christianity, Islam, Judaism **Key Questions:** What does it mean to be a good friend and how can religious stories teach us this? Why are rituals important?	**Computing** **Maze Explorers:** We will navigate through on-line mazes learning to follow and give directions to others. **Coding:** we will begin to learn how to use coding using a programme called 2Code
Maths **Numbers up to 100:** We will learn to count up and back from any numbers up to 100 and will be able to read and write these numbers and will order and compare them. **Multiplication, Division & Sharing (leading to simple fractions):** We will learn about arrays and repeated counting. We will learn about sharing and grouping and will begin to solve problems using multiplication and division. We will learn about halves and quarters and identify these accurately. **Coins:** We will learn to recognise coins and make different totals in different ways. We will learn to count in 2's, 5's, and 10's with coins. **Geometry:** We will learn about describing position and directions including on a map. **Measuring:** We will learn about analogue clocks and measuring time including: before and after, dates, time to the hour and half hour, writing time and comparing time.	**PE** **Rackets, Bats and Balls:** Children will learn to use rackets, bats and balls with accuracy and control, building skills for various games that involve rackets, bats and balls. **Team Building:** Pupils will understand why it is important to include everyone when working as a team and how it feels to be left out. Pupils will start to learn and understand what makes an effective team. **Games for understanding:** Pupils will learn the principles of attack and defence in a game.	**Music** We will be using our Music Scheme 'Sing Up'. 1) Dawn from the sea interludes: We will listen actively to music inspired by the sea 2) Music conversations: We will improvise question-and-answer conversations using percussion instruments and create, interpret, and perform from graphic scores. 3) Nautilus: Through this music, pupils will develop their feeling and understanding of pitch, beat, and duration. They will listen actively to the piece, interpreting its gestures in dance.
Science **Plants (In the Garden):** we will grow plants from seeds and bulbs, learn the names of some flowering plants and learn what the main parts of flowering plants are. **The human body:** we will make sure that we all know the names of all of the basic parts of the human body and be able to say which part is associated with each sense. **Seasonal changes:** we will continue to notice the changes that happen across spring and summer, observing how our school cherry tree has changed while we've been in Year 1! This learning will also be supported by our workshop at, and visit to Kew Gardens at the start of the term.		