Year Group 2	**Medium Term Overview**	Summer 2026

PSHE +

Being a Caring Citizen: we will begin a new topic which links to our golden rule 'show respect for ourselves, others and the environment'. We will build on work done earlier in the year about kindness and focus on how to play a positive part in our community. In Year 2 this will focus on thinking about the environment, pollution and how to look after our local environment. **Health and Relationships:** We will be learning about differences between males and females and learning correct terminology for parts of the body. We will link this with our science, looking at male and female animals and adult and baby

History Topic Explorers	**Key Learning: Explorers** We will learn about significant explorers from the past and consider what challenges they faced and what impact they have had on our world and lives now. Within this topic we will ask historical questions such as: What was it like for people in the past? What happened? How long ago? We will use artefacts, pictures, stories, online sources and databases to research the past.	**Art - Sketching and drawing** Through this unit, we will create a range of different sketching outcomes focusing on the following key skills: -Using sketchbooks to gather and collect work -Exploring different textures (adding lines and dots) and experimenting with mark making. -Using a variety of horizontal & vertical lines in patterns. -Applying sketching skills to drawing landscapes and people -To begin to discuss the use of shadows, use of light and dark. We will use the work of Stephen Wiltshire as our inspiration.	**DT - Textiles - sewing a hand puppet** We will sew a hand puppet which will: - Show how to join fabric using a running stitch. - Demonstrate the children's understanding of how to thread a needle, tie a knot, and sew carefully along the edge to join two pieces together.
Geography Topic Maps and atlas skills	**Key learning: Mapping - Atlas and globe skills** Through this unit, we will: -recap continents and oceans -learn to read and devise maps -use compass directions to navigate a map and our local area -understand the term "aerial" and identify features from above		

Discrete Subjects (links to main theme in bold if applicable)

English

Text The Big Blue Whale
Writing focus: non-chronological report
Skills covered: organising information, labelling pictures and writing captions, giving clear and detailed information and setting out text in an engaging way,

Texts: Julian is A Mermaid and Splash, Anna Hibiscus!
Writing Focus: Narratives - writing to entertain.
Skills covered: Developing plot and a story shape; speech bubbles to show the reader more about the characters –what they are thinking, feeling or doing; use of sound and other senses to create a clear picture for the reader to develop mood.

Text: The Puffin Book of Fantastic First Poems
Writing Focus: Poetry - writing to entertain
Skills covered: Use of similes and alliteration

Text: Lost Homework
Writing focus: Writing to Entertain – Narrative
Skills covered: Use of sound and other senses to develop a clear picture for reader to develop mood) and Speech bubbles let characters talk, and this shows what they are thinking, feeling or doing.

RE Within the themes of ultimate questions and justice and fairness, we will explore the question: Do we need rules? We will reflect on why we have rules and routines and how they help us in our everyday lives. We will consider rules and routines from the viewpoint of different religions: Christianity, Judaism, Islam and Sikhism. Finally we will learn about humanism and the importance of rules.

Computing

Coding: Pupils will use the Purple Mash program to begin to learn how to code a simple game. They will also learn key language to explain the steps in coding.
Effective Searching continuous: developing terminology and gaining an understanding of how to search effectively on the internet.
We will also try and introduce google slides as a means to present information (link to English units)
We will also try and practice our touch typing skills.

Reading Reading skills will be developed through our weekly whole-class reading sessions We will also hear some children read 1:1 throughout the week.	
Maths **Multiplication and Division –** recognising multiplication and division as equal groups and sharing. We will mainly focus on the 2s, 5s and 10 times tables. **Fractions:** Children will learn how to recognise fractions and find a fraction of a number. **Time:** Pupils will focus on reading analogue clocks to five minutes and solve problems using time. **Statistics:** A range of different graphs and representations of data will be used in helping the children with understanding, collecting information and answering questions on statistics. **Position and direction:** we will focus on the language of position and direction describing movement and turns. **Mass, capacity and temperature:** working practically we will compare mass and measure in grams and kilograms. We will compare volume and capacity and measure in litres and millilitres.	**PE** **Team Building:** We will focus on activities focussed on collaboration and teamwork to achieve a goal. **Games for understanding:** This unit will be a great opportunity to begin PE sessions outside in the summer months. The unit will focus on team sports and developing hand-eye coordination. The focus of our learning will be to understand the principles and tactics of defending and attacking within team games. .
Science **Growing Plants:** we will observe and describe how seeds and bulbs grow into mature plants and describe what they need to grow and stay healthy **Growth and Survival:** we will notice that animals, including humans, have offspring which grow into adults and find out about and describe the basic needs of animals, including humans, for survival (water, food and air). We will also describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	**Music** **Swing-a-long with Shostakovich:** They will explore how beats are grouped and will devise their own body percussion patterns to demonstrate this. **Charlie Chaplin:** In this unit, we will use a film by Charlie Chaplin to help us understand different musical elements. **Tańczymy labada:** learning to sing confidently in another language, learn about traditional dances of Poland and plan and rehearse a performance for younger children.