Year 4	**Medium Term Overview**		Summer 2026
PSHCE + **Being a Caring Citizen:** We will begin a new topic which links to our golden rule 'show respect for ourselves, others and the environment'. We will build on work done earlier in the year about kindness and focus on how to play a positive part in our community. In Year 4 this will focus on learning about what we mean by the word 'community' and how they can make a difference in their community with a focus on the environment. **Health and Relationships:** We will explore the main stages of the human life cycle and will learn some of the physical and emotional changes that happen during puberty. We will learn that these changes link to human reproduction.			
History Topic The Anglo Saxons and The Vikings and The Struggle for The Kingdom of England	**How did The Vikings live in Britain and what legacy did they leave for us? Focus on the Struggle for The Kingdoms of England with Anglo Saxons .** Who were the Vikings and why did they migrate and settle in Britain? How well did the Anglo-Saxons and Vikings get on with each other? The struggle for the Kingdom of England - battles/ key people / key areas What was life really like in Viking Britain? What did the Vikings leave behind? What were the changes in cultural and religious beliefs	**Art** Printing - Focussing on the print artist Orla Kiely we will be looking into many different forms in nature and printing with natural objects like leaves. Our project will then move towards printing a repeated pattern using our own print blocks.	**DT** **Levers and Linkages:** We will be learning about levers and linkages and using our knowledge to make our own moving image.
Geography Topic **The water cycle**	Within this topic we will explore the processes of evaporation and condensation through a range of practical activities. By considering water as a finite resource, we will consider some of the issues surrounding supplying clean drinking water to a growing global population.		

Discrete Subjects (links to main theme in bold if applicable)		
English / Guided Reading **Starbird and Zerrafa Gerrafa -** We will be writing our own narrative based on the stories. **Real life mysteries -** We will be writing our own Newspaper reports. **Guided Reading** We will continue to read familiar texts to help us build our ability to retrieve, infer and explain. We will also have a keen focus on new vocabulary and its spelling.	**RE** Exploring the question: How can your beliefs affect what you eat? The role of food in our own lives and within different cultures. The purpose and importance of certain foods and what they represent. A focus on what it means to have faith and why it is important looking at the values and beliefs of different faiths.	**Computing** **Micro Bits:** This term we will explore coding and how we can use our coding to control a Micro Bit. A Micro Bit is a small programmable device with an LED screen, speaker and motion sensors.
Maths **Fractions** Add and Subtract Fractions with the Same Denominator Finding Fractions of Quantities Fractions in the Context of Measure **Decimals** Problem Solving involving Decimals to Two Decimal Places. Context of money **Statistics** – Interpret and Present Continuous and Discrete Data, Solve Problems incorporating Measures **Geometry** Angles Properties of Triangles and quadrilaterals Coordinates in the First Quadrant and Translations Position and Direction, incorporating Angles and Plotting Points of a Shape **Measurement:** Time and Money	**PE** **Swimming:** We will continue to practise our skills. **Golf:** We will learn how to use the golf clubs to hit balls towards targets. **Athletics :** We will be sprinting and travelling longer distances, learning how to adjust our speed .	**MFL (KS2)** **Boucle d'or et les trois ours:** In French we will be reading and understanding the classic tale 'Goldilocks and the three bears'. We will build our vocabulary and be able to read parts of the story.
Science **Sound and Hearing** Children will identify how sounds are made, associating some of them with something vibrating and recognise that vibrations from sounds travel through a medium to the ear. **Animals and their Habitat** Children will use classification keys to group, identify and name living things and learn about the seven characteristics of living things.	**Music** The children will continue to learn the ukulele this term, playing with increased accuracy, fluency, control and expression. They will be focussing primarily on strumming to make melodies.	