Year Group: 5 (Orange Class)	**Medium Term Overview**	Term and Year: Summer Term 2026

PSHE Focus:

Staying safe: We will continue learning about how to keep ourselves safe by learning Protective Behaviours.

Being a Caring Citizen: we will begin a new topic that links to our golden rule 'show respect for ourselves, others and the environment'. We will build on work done earlier in the year about kindness and focus on how to play a positive part in our community. In Year 5 this will focus on identities, learning about stereotypes, cultural diversity and discrimination.

Health and Relationships: We will explore the emotional and physical changes occurring in puberty, learn about personal hygiene and ways to get help and support during puberty.

History:

What was the impact of Victorian innovation and industry?

What were some of the significant technological innovations in the Victorian era and how did they change people's lives?

How did the industrial revolution change life in Britain?

What leisure activities and food and drink did the Victorians enjoy?

What was life like for children in the Victoria era (in school and in work)?

What was the British Empire and what is its legacy?

How and where was the British Empire created?

What were some of the consequences, positive and negative, of Britain's empire?

Who was Queen Victoria and what was her legacy?

RE

Why do some people go on pilgrimage?

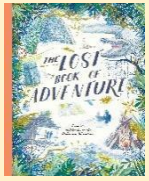
Through this unit, we will describe the significance of places of pilgrimages and explain, with reference to religious beliefs, the importance of pilgrimage sites. We will explore the thoughts, feelings and experiences of those who undertake a pilgrimage.

What is the Buddhist way of life? (continued)

Children will reflect on the key aspects of the Buddhist faith, learning where Buddhism originated, about special places linked to Buddhism, about key festivals, symbols and the holy book. They will know that Buddhists believe life is a journey to Nirvana and is affected by actions and behaviour.

English

Writing



Text: The Lost Book of Adventure from the unknown adventurer

Writing Focus: Explanations - Writing to Inform

Skills covered: headings/subheadings, levels of formality, bullet points, punctuation for parenthesis

Text: Birdsong by Katya Balen
Writing Focus: Narrative: Writing to Entertain (describing characters, setting
Skills covered: Dialogue, expanded noun phrases, relative clauses, paragraphing (and linking paragraphs, ellipsis)

Text: Various Reviews
Writing Focus: Writing reviews - discussion and balanced view points
Skills covered: linking paragraphs, relative clauses, commas for clarity, colons

Guided Reading
We will continue to focus on a range of different texts and extracts to develop our skills in word reading, comprehension, understanding authors' use of language, explaining and justifying with evidence

Reading for Pleasure Year 5 class books
Our current class story is The Beast and the Bethany by Jack Meggitt-Phillips

Maths
White Rose units
Fractions, Decimals and Percentages: Understanding percentages, percentages as fractions, percentages as decimals, equivalent fractions, decimals and percentages
Statistics: Interpreting and drawing data on line graphs and in tables
Shape: Classifying, measuring and calculating angles

Science
Properties and changes of materials
Looking at the different properties of materials and how materials can be chemically and physically changed

Life Cycles
Linking to our trip to Kew Gardens, we will focus on life cycles of plants

Art
Key Learning and Theme
Sculpture
Linking to our learning from our trip to Kew gardens, we will create sketches and artwork based on the different plants we see.
We will use these sketches to create wire sculptures of different plants.

D&T
Key Learning and Theme
Food
To celebrate culture and seasonality based on the backgrounds of children in Year 5 and the produce available at this time of year.
This learning will involve the children designing, making and evaluating a recipe.

PE	Music	Computing	MFL (KS2)
Net and wall games: Tennis (continued) **Athletics:** running, throwing and jumping. **Striking and fielding games:** Rounders	Sing Up Curriculum Units - Doot Doot Song This unit focuses on singing and is based on 'The doot doot' song which has simple lyrics and a typical song structure. It has a summery, relaxed swing feel.	**Game creation:** Review and analyse games Design and make a game and ensure it is playable Evaluate a game	Les vêtements (clothes) Chez moi (my home)