Camp School Governing Body
Statement of Behaviour Principles

Approved by Governing Body: September 2026 Next review due: September 2027

Purpose

This document has been drawn up in accordance with the Education and Inspections Act 2006 and DfE guidance (Behaviour and Discipline in Schools: Guidance for Governing Bodies). It is written in alignment with Relational Practice: A Hertfordshire Approach which is intended to support emotional wellbeing, behaviour, and inclusion. As such, the Governing Body at Camp Primary and Nursery School is responsible for setting the behavioural principles for the school, which act as a framework for the Head and teaching staff to develop the Behavioural and Anti-Bullying Policy. These principles act as a guide that reflect both the shared philosophy of the governors, staff, and parents of children at the school, but that also adhere to the law and statutory guidance on behaviour. In accordance with these principles, the school staff can be assured that they have the full support of the Governors in striving for high standards of behaviour, upon which the safe, friendly and ambitious learning environment at Camp is founded.

This document is published on the school website, and is available on request. It is updated annually by the school Governing Body.

Our Shared Behavioural Aims

- At Camp School we believe that every child is equally important, and we strive to foster an environment where all children are encouraged to become curious, ambitious and resilient learners.

- High standards of behaviour are crucially important for this, and we achieve them through a positive behavioural strategy that focuses on enhancing a child's self-esteem, respecting others and developing pride in the school.

- Through this shared belief we aim to promote meaningful and effective learning in a positive and friendly atmosphere where children learn to make the right choices for the right reasons.

- All aspects of our behavioural policy apply equally to everyone in the school community regardless of gender, belief or ethnicity.

Our Principles

- At Camp School everyone has a part to play in the promotion of high standards of behaviour; all members should set an example of behaving in a polite and considerate way, showing respect for themselves, each other and to the school itself.
- Every child should behave in a way that supports their own learning, and that of other children in the class. Every child should be able to feel listened to, valued and safe.
- Camp Primary and Nursery School is an inclusive school where we actively celebrate diversity and show respect for each other. Every member of our community should

be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.

- We believe that a positive strategy of behavioural management will promote a harmonious teaching environment with better outcomes for each child: this includes a focus on developing skills that promote learning, modelling good behaviour, praise and rewards.
- We believe that behaviour is specific to the context of an individual, and we strive to understand the environmental influences acting on a child when dealing with their actions.
- If behavioural consequences are necessary, they should provide an opportunity for reflection and reparation wherever possible.
- If sufficient concerns arise regarding a pupil's behaviour, the school will work with the parents or guardians as much as possible to devise common approaches that bring coherency between home and school.
- If behavioural concerns persist, the school may seek advice and support from outside agencies where appropriate.
- We believe that a positive approach to behaviour that is applied with compassion and understanding will significantly reduce the need for exclusion. However, when making decisions, the Headteacher must balance the needs of the individual against those of the wider school. Considering this, the Governing Body support the right of the Headteacher in exceptional circumstances to exclude for a single offence, permanently if necessary, where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of that pupil or others in the school.
- Given the overriding need to keep pupils and staff safe, the Headteacher, or representative(s), will utilise their powers to search or use reasonable force in order to keep individuals from harming themselves or others.

Application of the Behaviour and Anti-Bullying Policy

- The school's Behaviour and Anti-Bullying Policy will apply to all pupils being educated in school, when engaged in school-run activities such as clubs and educational trips (residential and non-residential) and when travelling to and from school. The school reserves the right to take action when the conduct of any pupil at any time adversely affects another student or member of the public, or compromises the reputation of the school or its operations. It is the responsibility of parents or guardians to ensure good behaviour of their children, and the school will work with them to resolve situations where expectations are contravened.

- The Behavioural and Anti-Bullying Policy will be applied fairly and consistently to all members of the school community.